Compare and Contrast Essay Requirements and Rubric

* The Absolutely True Diary of a Part Time Indian by Sherman Alexis
* Diane Sawyer’s ABC News videos on Indian Reservations

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| **CATEGORY** | **Exceeds the Standard (20)** | **Meets the Standard (15)** | | **Does Not Meet the Standard (10)** | **Struggles to meet the Standard (5)** |
| **Purpose & Supporting Details**  **-Hook-Underline Red**  **-Thesis-Underline Blue- -Strong supporting details Points**  **-Highlight Strong finishing sentence** | The paper clearly compares and contrasts points that are sophisticated, offers specific examples to illustrate the comparison, and includes only the information relevant to the comparison. | The paper compares and contrasts points clearly, but the supporting information is general, and/or the points are basic. The paper includes only the information relevant to the comparison. | | The paper mostly compares and contrasts points clearly, but the supporting information is incomplete or missing, and/or may include information that is not relevant to the comparison. | The paper compares or contrasts,  but does not include both.  There is no supporting information or  support is incomplete. |
| **Organization & Structure** | The paper breaks the information into point-by-point (5 paragraph essay). It follows a consistent order when discussing the comparison. | The paper breaks the information into point-by-point structure or block-by-block, but may not follow a consistent order when discussing the comparison. | | Organizational pattern not identifiable. Some details are not in a logical or expected order, and this distracts the reader. | Many details are not in a logical or  expected order. There is little sense  that the writing is organized. |
| **Transitions**  **-3 Compare/Contrast points for each the video and the novel within the body paragraphs**  **-1 introduction**  **-1 conclusion**  **-Word Count**  **-Use of Transition words** | The paper moves smoothly from one idea to the next and uses transition words and subtle transitions to show relationships between ideas.  Body paragraphs (on average) have exceeded the recommended word count (above 300+) and also balances the introduction and conclusion. | | The paper moves from one idea to the next, but may lack or misuse transition words to show relationships between ideas.  Body paragraphs have around 250-300 word count. | Transitions may be missing; connections between ideas are fuzzy or illogical.  Word count and length of the paragraphs average around 200-249, slightly below recommended length. | The transitions between ideas are  unclear or nonexistent.  Word count and length of the paragraphs not meeting recommended length. |
| **Grammar, Punctuation & Spelling (Conventions)** | Writer makes no errors in grammar, punctuation or spelling that distracts the reader from the content. | Writer makes 1-2 errors in grammar, punctuation or spelling that distract the reader from the content. | | Writer makes several errors in grammar, punctuation or spelling that distracts the reader from the content. | Writer makes more than 4 errors in  grammar, punctuation or spelling that distracts the  reader from the content. |
| **Work Behaviour through out the process** | Student was very focused and used time efficiently and effectively.  Asked questions for clarification and help.  Questions were relevant to task. | Student struggled at first but eventually showed focused and used time well. | | Student struggled with focus. On occasion needed help to get back on task. | Student did not use time in class wisely.  Showed that they could not focus on any work.  Struggled with organization. |

**Overall score: \_\_\_\_\_/100 Grade \_\_\_\_\_**

***What to turn in:***

***Electronic submission****: Email* [*mcheng@deltalearns.ca*](mailto:mcheng@deltalearns.ca) *or share your Google Docs.*

* *it is your responsibility to make sure that I receive it. Telling me that you sent it but can’t show me the proof that you have, does not prove to me that you’ve sent it.*

***Due date: Thursday, December 12 @ 5pm.***

* + *Starting Friday December 13 @ 5pm, 5% will be deducted after each day afterwards.*
  + *Any work received after Friday December 20 will not be marked.*
* *10-12 font, clean font*
* *Top right corner - your name (first & last name), block & date*
* *Title (Create an interesting title for your essay. Try to limit the title to 2-4 words)*
* *Double-Spaced, first line of each paragraph indented*
* *Spell checked*