Student Self-Assessment of Learning Skills & Work Habits

Assignment: Compare & Contrast Essay between “The True Diary” novel & the ABC Videos.

Grades: Write down which grade you think you deserve. E – Excellent, S – Satisfactory, N – Needs Work

|  |  |  |
| --- | --- | --- |
| Gathering Information and preparing your notes1. This section looks at the time you were writing down notes while watching the videos
2. Planning your note sheets
 | Student Grade | Teacher Grade |
| * I follow directions and complete the homework on time with care
 |  |  |
| * I put forth a consistent effort
 |  |  |
| * My work shows attention to detail
 |  |  |
| * I begin my work promptly
 |  |  |
| * I seek additional information or re-watch the videos if needed.
 |  |  |
| * I completed the tasks and assignments within established timelines and with care
 |  |  |
| * I follow routines and instructions with minimal supervision.
 |  |  |
| * I ask questions to clarify meaning and ensure understanding.
 |  |  |

|  |  |  |
| --- | --- | --- |
| Drafting the Three Body Paragraphs1. This section looks at the time you were asked to have the body paragraphs prepared for class.
2. Peer work
 | Student Grade | Teacher Grade |
| * I follow directions and complete the homework on time with care – I did not need to scrabble during class to finished the work.
 |  |  |
| * I put forth a consistent effort
 |  |  |
| * My work shows attention to detail
 |  |  |
| * I begin my work promptly and was ready for class.
 |  |  |
| * I worked well with my peers in the self-editing section.
 |  |  |
| * I completed the tasks and assignments within established timelines and with care
 |  |  |
| * I follow routines and instructions with minimal supervision.
 |  |  |
| * I ask questions to clarify meaning and ensure understanding.
 |  |  |
| * I tried my best to meet the minimum word count.
 |  |  |
| * I used class time efficiently and effectively without causing disruption to the rest of my classmates.
 |  |  |

|  |  |  |
| --- | --- | --- |
| Drafting the Introduction & Thesis, Conclusion & Peer Editing time1. This section looks at the time you were asked to work on the introduction, thesis and conclusion.
2. Peer editing work
 | Student Grade | Teacher Grade |
| * I follow directions and complete the work on time with care
 |  |  |
| * I put forth a consistent effort
 |  |  |
| * My work shows attention to detail
 |  |  |
| * I begin my work promptly
 |  |  |
| * I seek additional information or re-watch the videos if needed.
 |  |  |
| * I completed the tasks and assignments within established timelines and with care
 |  |  |
| * I follow routines and instructions with minimal supervision.
 |  |  |
| * I ask questions to clarify meaning and ensure understanding.
 |  |  |

|  |
| --- |
| SO WHAT? What 3 areas (from the checklist) will I select to work on so that my learning skills and work habits improve?1.
2.
3.
 |

|  |
| --- |
| NOW WHAT? What steps will I take to improve in each of these areas? |
| Area 1 | Area 2 | Area 3 |

|  |
| --- |
| Reflecting upon my work habits and learning skills during this assignment, something that I learned about myself is:I will use this information to help me to: |