Student Self-Assessment of Learning Skills & Work Habits

Assignment: Compare & Contrast Essay between “The True Diary” novel & the ABC Videos.

Grades: Write down which grade you think you deserve. E – Excellent, S – Satisfactory, N – Needs Work

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| Gathering Information and preparing your notes   1. This section looks at the time you were writing down notes while watching the videos 2. Planning your note sheets | Student Grade | Teacher Grade |
| * I follow directions and complete the homework on time with care |  |  |
| * I put forth a consistent effort |  |  |
| * My work shows attention to detail |  |  |
| * I begin my work promptly |  |  |
| * I seek additional information or re-watch the videos if needed. |  |  |
| * I completed the tasks and assignments within established timelines and with care |  |  |
| * I follow routines and instructions with minimal supervision. |  |  |
| * I ask questions to clarify meaning and ensure understanding. |  |  |

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| Drafting the Three Body Paragraphs   1. This section looks at the time you were asked to have the body paragraphs prepared for class. 2. Peer work | Student Grade | Teacher Grade |
| * I follow directions and complete the homework on time with care – I did not need to scrabble during class to finished the work. |  |  |
| * I put forth a consistent effort |  |  |
| * My work shows attention to detail |  |  |
| * I begin my work promptly and was ready for class. |  |  |
| * I worked well with my peers in the self-editing section. |  |  |
| * I completed the tasks and assignments within established timelines and with care |  |  |
| * I follow routines and instructions with minimal supervision. |  |  |
| * I ask questions to clarify meaning and ensure understanding. |  |  |
| * I tried my best to meet the minimum word count. |  |  |
| * I used class time efficiently and effectively without causing disruption to the rest of my classmates. |  |  |

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| Drafting the Introduction & Thesis, Conclusion & Peer Editing time   1. This section looks at the time you were asked to work on the introduction, thesis and conclusion. 2. Peer editing work | Student Grade | Teacher Grade |
| * I follow directions and complete the work on time with care |  |  |
| * I put forth a consistent effort |  |  |
| * My work shows attention to detail |  |  |
| * I begin my work promptly |  |  |
| * I seek additional information or re-watch the videos if needed. |  |  |
| * I completed the tasks and assignments within established timelines and with care |  |  |
| * I follow routines and instructions with minimal supervision. |  |  |
| * I ask questions to clarify meaning and ensure understanding. |  |  |

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| SO WHAT? What 3 areas (from the checklist) will I select to work on so that my learning skills and work habits improve? |

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| NOW WHAT? What steps will I take to improve in each of these areas? | | |
| Area 1 | Area 2 | Area 3 |

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| Reflecting upon my work habits and learning skills during this assignment, something that I learned about myself is:  I will use this information to help me to: |