

“The Monarch” Paragraph Assignment

You will be writing a paragraph based on the short story, "The Monarch". This assignment will be a compare/contrast paragraph examining the characters (Lila & Albert).

You should use the trait /proof chart you created for these characters and the notes on a good paragraph writing to aid you in developing your paragraph.

Remember: to include a strong intro & conclusion as well as support for your claims.

What do compare and contrast mean?

- **Compare:** to point out/show the similarities between two things
- **Contrast:** to point out/show the differences between two things.

You are to write in the Block Format.

Paragraph #1: Introduce the purpose of writing and what you will be comparing & contrasting

Paragraph #2:

- Discuss Lila's two character traits
- What did the character learn? grow? Give evidence.
- How does the character feel about nature? Give evidence.
- How is this character different from their sibling? Evidence.

Paragraph #3:

- Discuss Albert's two character traits
- What did the character learn? grow? Give evidence.
- How does the character feel about nature? Give evidence.
- How is this character different from their sibling? Evidence.

Paragraph #4: Provide a few sentences to close up your discussion.

In this class, you will be planning your essay. You will be writing your essay next period.

Compare & Contract Rubric Total: 32 marks

Category	8	6	4	2
Purpose & Supporting Details	The paper compares and contrasts items clearly. The paper points to specific examples to illustrate the comparison. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison.	The paper compares or contrasts, but does not include both. There is no supporting information or support is incomplete.
Organization & Structure	The paper breaks the information into block format structure. It follows a consistent order when discussing the comparison.	The paper breaks the information into block format but does not follow a consistent order when discussing the comparison.	The paper breaks the information into block format, but some information is in the wrong section. Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Transitions	The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. The paper uses a variety of sentence structures and transitions.	The paper moves from one idea to the next, but there is little variety. The paper uses comparison and contrast transition words to show relationships between ideas.	Some transitions work well; but connections between other ideas are fuzzy.	The transitions between ideas are unclear or non-existent.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.

