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The Absolutely True Diary of a Part-Time Indian Unit Project

Over the course of our novel study we have been examining the development of Junior's character, his experiences, and his journey to self-discovery. Furthermore, we have examined a number of themes in helping us examine Junior's character development.

Themes

- 1. Perseverance (overcoming obstacles)
- 2. Racism
- 3. Self-Esteem
- 4. Belonging/Tribe/Heritage
- 5. Poverty
- 6. Stereotypes/Discrimination
- 7. Family Relations

- 8. Bullying
- 9. Death, Hopes and Dreams
- 10. Alcoholism
- 11. Oppression
- 12. Identity Appearance & Acceptance
- 13. Friendship

For this assignment, you will have the choice between **three** (3) options in demonstrating your understanding of the novel and the development of the story's themes. Through your project, you must answer the Big Question: **What is the most important thing Arnold learns by the end of the book?**

Option #1

For this option, you will create an 8-10 cell comic strip narrating your own journey to self-discovery. Like Junior, who has learned a lot about himself through his experiences at Reardon vs. life on the rez, and through his relationship along the way, you have gone through a journey this past year - leaving elementary school and entering high school. What have you learned about yourself this past few months in connection with one or more of the themes we have looked at through this novel?

Option #2

For this option, you will create an 8-10 cell comic strip narrating Junior's journey to self-discovery. Here you will choose one or two themes to focus on in demonstrating the understanding Junior gains or himself throughout the course of the novel.

Note: for either the comic strip choices, they must be drawn and coloured, and include narration, and or dialogue, and must demonstrate a logically developed story line.

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Option #3

For this option, you will create a visual analysis of Junior's character. Here you will create a visual representation of Junior's character, as described by him. Furthermore, for each of the following body parts, you will include a trait analysis, including supporting evidence, to support that trait claim.

You much include the following:

- Head = thoughts/philosophies
- Heart emotions
- Arms (x2) = strengths
- Hands (x2) = achievements
- Heels (x2) = weaknesses
- Feet = (x2) = failures

Once you make your determination, let Ms Cheng know, and then you will be given a specific rubric for the assignment.

Due Date:	

Category	10-8	7-5	4-3	2-0
Clarity and Neatness	Project is easy to read and all elements are clearly written and drawn.	Project is easy to read and most elements are clearly written and drawn.	Project is somewhat easy to read and some elements are clearly written and drawn.	Project is hard to read and few elements are clearly written and drawn.
Spelling & Grammar	No spelling or grammatical mistakes in the project with at least thirty lines of text.	No spelling or grammatical mistakes in the project with at least twenty-five lines of text.	One to three spelling or grammatical mistakes in the project with at least twenty lines of text.	More than four spelling and/or grammatical mistakes in the project and/or less than twenty lines of text.
Required Elements	Project includes all required elements as well as a few additional elements.	Project includes all required elements and one additional element.	Project includes all required elements.	One or more required elements is missing from the Project.
Use of Time	Used time wisely.	Used time wisely most of the time.	Used time wisely some of the time.	Wasted time in class.

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		Total			

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Comments: